

OFFICE OF THE STATE SUPERINTENDENT OF EDUCATION DEPARTMENT OF SPECIAL EDUCATION TRAINING AND TECHNICAL ASSISTANCE PRESENTS

The Individualized Education Program (IEP) Process: What Is It? What Laws Do I Need to Know? How Can I Ensure that Students Receive a Free and Appropriate Public Education (FAPE)?



Overview:

This session will provide participants with an overview of federal and local special education laws. This training will focus on the stages of IEP development, the various steps that must be taken to complete an IEP, including pre-referral, testing, composition of the IEP team, and implementation of procedural safeguards. Participants will have an opportunity to use data to develop an IEP.

Focus: *Least Restrictive Environment*

Audience: *Teachers, Special Education Coordinators, Transition Coordinators, School Administrators*

Date: December 2, 2009

Sessions: 1 (8:30 am – 11:30 am) or 2 (12:30 pm – 3:30 pm)

Location: Van Ness Elementary, 1150 5th Street SE, Washington, DC 20003

Complete registration form and return to Danielle Greene at osse.tta@dc.gov.

Training and Technical Assistance

The Department of Training and Technical Assistance will provide high quality professional development, training, and technical assistance in response to local and state needs to support the OSSE's overall strategic goals.

Our services will increase the capacity of school personnel, service providers and families to meet the needs of children with disabilities by enhancing the knowledge, skills, and performance of all school personnel.

Our Vision

We believe that given equal access to the general education curriculum, accommodations, assistive technology, supports and services, all children including those with disabilities will fulfill the vision of "No Child Left Behind."

For assistance with registration or questions regarding the training, please contact Danielle Greene at osse.tta@dc.gov or 202-724-7878.

OFFICE OF THE STATE SUPERINTENDENT OF EDUCATION
DEPARTMENT OF SPECIAL EDUCATION
TRAINING AND TECHNICAL ASSISTANCE
PRESENTS

Effective Secondary Transition Goal Writing



Overview:

The purpose of this training is to link students' academic activities with their transition goals in alignment with federal and local requirements. Overall, this training will ensure that educators are providing all students with the necessary skills to be successful after high school.

The OSSE is providing this training in partnership with the National Secondary Transition Technical Assistance Center (NSTTAC) and the National Post-School Outcomes Center (NPSO).

Focus: Transition

Audience: Secondary Teachers, Special Education Coordinators, Transition Coordinators, School Administrators

Date: December 3, 2009

Session: 3 (8:30 am – 3:30 pm) **NEW TIME**

Location: Van Ness Elementary, 1150 5th Street SE, Washington, DC 20003

Complete registration form and return to Danielle Greene at osse.tta@dc.gov.

Training and Technical Assistance

The Department of Training and Technical Assistance will provide high quality professional development, training, and technical assistance in response to local and state needs to support the OSSE's overall strategic goals.

Our services will increase the capacity of school personnel, service providers and families to meet the needs of children with disabilities by enhancing the knowledge, skills, and performance of all school personnel.

Our Vision

We believe that given equal access to the general education curriculum, accommodations, assistive technology, supports and services, all children including those with disabilities will fulfill the vision of "No Child Left Behind."

For assistance with registration or questions regarding the training, please contact Danielle Greene at osse.tta@dc.gov or 202-724-7878.

OFFICE OF THE STATE SUPERINTENDENT OF EDUCATION DEPARTMENT OF SPECIAL EDUCATION TRAINING AND TECHNICAL ASSISTANCE PRESENTS

Battelle Developmental Inventory (BDI) Training



Overview:

This training is a follow up to the October 27, 2009 training by the OSSE on the IDEA-Part B, Indicator #7 Child Outcomes Summary Form (COSF) collection tool. All local education agency preschool programs providing services under IDEA, Part B are required to collect and report performance data. For children with disabilities who entered preschool in the beginning of School Year 2009-2010, entry and exit data must be collected using age-appropriate assessment tools that address the following performance areas:

- positive social-emotional skills (including social relationships),
- acquisition and use of knowledge and skills (including early language/communication and early literacy), and
- the use of appropriate behaviors by the child to meet his or her needs.

One of the assessment tools promoted by the OSSE is the Battelle Developmental Inventory (BDI).

During this training, LEAs will receive one free BDI 2nd Edition Kit and training on the application of this assessment tool. This training is for preschool personnel who will be administering the BDI assessment tool.

Audience: *Preschool Programs Providing Services under IDEA, Part B*
Date: December 7, 2009
Session: 4 (8:30 am – 3:30 pm) **NEW TRAINING**
Location: Van Ness Elementary, 1150 5th Street SE, Washington, DC 20003

Space is limited and registration is required to attend this training. Complete the registration form and return to Danielle Greene at osse.tta@dc.gov.

Training and Technical Assistance

The Department of Training and Technical Assistance will provide high quality professional development, training, and technical assistance in response to local and state needs to support the OSSE's overall strategic goals.

Our services will increase the capacity of school personnel, service providers and families to meet the needs of children with disabilities by enhancing the knowledge, skills, and performance of all school personnel.

Our Vision

We believe that given equal access to the general education curriculum, accommodations, assistive technology, supports and services, all children including those with disabilities will fulfill the vision of "No Child Left Behind."

For assistance with registration or questions regarding the training, please contact Danielle Greene at osse.tta@dc.gov or 202-724-7878.

OFFICE OF THE STATE SUPERINTENDENT OF EDUCATION DEPARTMENT OF SPECIAL EDUCATION TRAINING AND TECHNICAL ASSISTANCE PRESENTS

Curriculum Mapping and Effective Lesson Planning

Facilitated by Bena Kallick, co-author of *Using Curriculum Mapping and Assessment Data to Improve Learning*



Overview:

Participants will learn to plan for success through creating a curriculum map using the standards and varied data sources that can best support and ensure student achievement. Participants will learn to create effective lessons aligned with their students' IEP goals and use curriculum maps to design lessons that ensure increased student performance.

Focus: Least Restrictive Environment

Audience: Special and General Education Teachers, Special Education Coordinators, School Administrators

Date: December 8, 2009

Sessions: 5 (8:30 am – 3:30 pm) **NEW TIME**

Location: Van Ness Elementary, 1150 5th Street SE, Washington, DC 20003

Complete registration form and return to Danielle Greene at osse.tta@dc.gov.

Training and Technical Assistance

The Department of Training and Technical Assistance will provide high quality professional development, training, and technical assistance in response to local and state needs to support the OSSE's overall strategic goals.

Our services will increase the capacity of school personnel, service providers and families to meet the needs of children with disabilities by enhancing the knowledge, skills, and performance of all school personnel.

Our Vision

We believe that given equal access to the general education curriculum, accommodations, assistive technology, supports and services, all children including those with disabilities will fulfill the vision of "No Child Left Behind."

For assistance with registration or questions regarding the training, please contact Danielle Greene at osse.tta@dc.gov or 202-724-7878.

OFFICE OF THE STATE SUPERINTENDENT OF EDUCATION
DEPARTMENT OF SPECIAL EDUCATION
TRAINING AND TECHNICAL ASSISTANCE
PRESENTS

**Struggling Pre-Kindergartners: Laying the
Foundation for Success**

Facilitated by Connie Colbaugh, National Reading First Expert



Overview:

This training will focus on pre-kindergartners that are struggling to succeed academically and/or display problematic behaviors. Children at risk of failure often do not officially qualify for special programs and services- and can quickly fall behind. In this session, teachers will learn to identify students' at-risk factors and strengths upon which to build and utilize strategies to encourage productive, pro-social behavior.

Focus: *Early Childhood*

Audience: *Preschool Teachers*

Date: December 9, 2009

Sessions: 6 (8:30 am – 11:30 am) or 7 (12:30 pm – 3:30 pm)

Location: Van Ness Elementary, 1150 5th Street SE, Washington, DC 20003

Complete registration form and return to Danielle Greene at osse.tta@dc.gov.

**Training and Technical
Assistance**

The Department of Training and Technical Assistance will provide high quality professional development, training, and technical assistance in response to local and state needs to support the OSSE's overall strategic goals.

Our services will increase the capacity of school personnel, service providers and families to meet the needs of children with disabilities by enhancing the knowledge, skills, and performance of all school personnel.

Our Vision

We believe that given equal access to the general education curriculum, accommodations, assistive technology, supports and services, all children including those with disabilities will fulfill the vision of "No Child Left Behind."

For assistance with registration or questions regarding the training, please contact Danielle Greene at osse.tta@dc.gov or 202-724-7878.

OFFICE OF THE STATE SUPERINTENDENT OF EDUCATION DEPARTMENT OF SPECIAL EDUCATION TRAINING AND TECHNICAL ASSISTANCE PRESENTS

Data Collection 101: How Do I Collect and Analyze Existing Data?

Facilitated by Tessie Rose, PhD, National Center on Response to Intervention Expert



Overview:

This session will introduce definitions of the various types of formal and informal assessments and provide participants with an overview of research-based methods of data collection and student assessment. Participants will be able to utilize the data gleaned from assessments to make instructional decisions for students with disabilities.

- Focus:** *Least Restrictive Environment*
- Audience:** *Special and General Education Teachers, Special Education Coordinators, School Administrators*
- Date:** December 10, 2009
- Sessions:** 8 (8:30 am – 11:30 am) or 9 (12:30 pm – 3:30 pm)
- Location:** Van Ness Elementary, 1150 5th Street SE, Washington, DC 20003

Complete registration form and return to Danielle Greene at osse.tta@dc.gov.

Training and Technical Assistance

The Department of Training and Technical Assistance will provide high quality professional development, training, and technical assistance in response to local and state needs to support the OSSE's overall strategic goals.

Our services will increase the capacity of school personnel, service providers and families to meet the needs of children with disabilities by enhancing the knowledge, skills, and performance of all school personnel.

Our Vision

We believe that given equal access to the general education curriculum, accommodations, assistive technology, supports and services, all children including those with disabilities will fulfill the vision of "No Child Left Behind."

For assistance with registration or questions regarding the training, please contact Danielle Greene at osse.tta@dc.gov or 202-724-7878.

OFFICE OF THE STATE SUPERINTENDENT OF EDUCATION DEPARTMENT OF SPECIAL EDUCATION TRAINING AND TECHNICAL ASSISTANCE PRESENTS

Dyslexia or Disteachia?

Facilitated by Angelee Eames, National Literacy Expert



Overview:

This session will look at characteristics of dyslexia in contrast to those of a child who may have received a fragmented education. This session will provide insight to aid educators in determining when a student needs to be taught the foundations of reading in order to be successful academically.

Focus: *Elementary and Secondary Reading*

Audience: *Elementary and Secondary Teachers, Special Education Coordinators, School Administrators*

Date: December 15, 2009

Sessions: 10 (8:30 am – 11:30 am) or 11 (12:30 pm – 3:30 pm)

Location: Van Ness Elementary, 1150 5th Street SE, Washington, DC 20003

Complete registration form and return to Danielle Greene at osse.tta@dc.gov.

Training and Technical Assistance

The Department of Training and Technical Assistance will provide high quality professional development, training, and technical assistance in response to local and state needs to support the OSSE's overall strategic goals.

Our services will increase the capacity of school personnel, service providers and families to meet the needs of children with disabilities by enhancing the knowledge, skills, and performance of all school personnel.

Our Vision

We believe that given equal access to the general education curriculum, accommodations, assistive technology, supports and services, all children including those with disabilities will fulfill the vision of "No Child Left Behind."

For assistance with registration or questions regarding the training, please contact Danielle Greene at osse.tta@dc.gov or 202-724-7878.

OFFICE OF THE STATE SUPERINTENDENT OF EDUCATION DEPARTMENT OF SPECIAL EDUCATION TRAINING AND TECHNICAL ASSISTANCE PRESENTS

Early Literacy: Phonological Awareness and Phonics

Facilitated by Connie Colbaugh, National Reading First Expert



Overview:

This training will focus on the importance of spoken words and syllables that make up the sequences of speech sounds. The training will provide teachers with language activities that encourage active exploration and manipulation of sounds highly related to learning to read.

Focus: *Early Childhood*
Audience: *Preschool Teachers*
Date: December 17, 2009
Sessions: 12 (8:30 am – 11:30 am) or 13 (12:30 pm – 3:30 pm)
Location: Van Ness Elementary, 1150 5th Street SE, Washington, DC 20003

Complete registration form and return to Danielle Greene at osse.tta@dc.gov.

Training and Technical Assistance

The Department of Training and Technical Assistance will provide high quality professional development, training, and technical assistance in response to local and state needs to support the OSSE's overall strategic goals.

Our services will increase the capacity of school personnel, service providers and families to meet the needs of children with disabilities by enhancing the knowledge, skills, and performance of all school personnel.

Our Vision

We believe that given equal access to the general education curriculum, accommodations, assistive technology, supports and services, all children including those with disabilities will fulfill the vision of "No Child Left Behind."

For assistance with registration or questions regarding the training, please contact Danielle Greene at osse.tta@dc.gov or 202-724-7878.